COURSE OUTLINE: GAS0103 - WHAT IN THE WORLD

Prepared: General Arts and Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	GAS0103: WHAT IN THE WORLD IS GOING ON?
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	21W
Course Description:	This course will give you as a student in the CICE Program, with the assistance of a Learning Specialist, the opportunity to build a strong awareness of current issues. You will explore various media such as radio, TV, internet, newspaper, and magazines. Through discussions, debates, and presentations, you will focus on the main headlines. You will discover and develop a view and understanding of the impact of events related to music, entertainment, fashion, sports, politics, economics, world issues, and human-interest stories.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	GAS103
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Arts in Society Civic Life

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	Social and Cultural Understanding Personal Understanding Science and Technology
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	No Text is Required A pair of headsets and a USB external hard drive are required. References to various open-sources materials and library databeses will be indicated.
Course Outcomes and Learning Objectives:	Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1.Identify current news issues and sources in a global context	1.1 Identify major news stories 1.2 Identify major trends 1.3 Locate critical events on world map
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2.Examine the role of media	2.1 Explore a variety of news sources: Canadian, US, and international sources 2.2 Compare and contrast different types of media: TV, radio, newspapers, magazines, specialized magazines
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3.Recognize newsmakers	3.1 Evaluate and report on political/religious leaders celebrities athletes famous/infamous people
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4.Investigate turmoil within global societies	4.1 Research existing conflict: War, civil war, revolts, revolutions, crime 4.2 Trace and define movements of populations 4.3 Analyze breakdown of traditional social structures: religion, family, male/female relations, wealth and poverty gaps, economic relations/recession
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5.Examine Health Issues	5.1 Investigate cost of health delivery 5.2 Explore prevention, intervention and cures 5.3 Research health access and availability 5.4 Examine mental health causes and treatment
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6.Explore Environmental Concerns	6.1 Examine genetically modified food topics 6.2 Investigate fossil fuel and alternative energy concerns 6.3 Research mega projects, their target and effects

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		6.4 Examine pollution: water, air, land, sea. 6.5 Investigate endangered species
	Course Outcome 7	**Learning Objectives for Course Outcome 7**
	7. Investigate innovation in specialized areas	7.1 Examine innovation from a specific area such as: fashion, technology, automobiles, sports, architecture, music

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	50%
In-class Activities	30%
Research Report	20%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

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1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:	January 14, 2021
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

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